

AGENDA
REGIONAL PERSPECTIVES ON UNIVERSITY CIVIC ENGAGEMENT
KETTERING FOUNDATION - TALLOIRES NETWORK WORKSHOP
DECEMBER 16 - 20, 2013

Sunday, December 15

Arrival. Ground transportation to *Millennium Bostonian* on your own.

5:30 pm **Dinner** on your own (*you will receive a voucher for dinner when you check-in*).

Monday, December 16

7:30 am **Breakfast** on your own (*you will receive a voucher for breakfast when you check-in*).

9:30 am **Registration.** See Talloires Network Program Coordinator, Maureen Keegan, to register. You will receive your cash stipend at this time (*stipend will be in U.S. dollars; it covers transportation to airport in home country, meals while in transit and transportation to hotel in Boston*).

11:00 am **Preliminary Introductions.** William Dawes Suite.

12:00 pm **Lunch.** Millennium Bostonian Hotel, Room North 26.

1:00 pm **I. Introductions and Background.** William Dawes Suite.

What do Kettering, the Talloires Network, and each of the participants hope to accomplish in working together?

What assets and experiences does each of us bring?

What do we mean by civic life and why is it important?

Background Readings:

Lorlene Hoyt, "Beyond Service-Learning, Toward Community Matters and Civic Capacity." *Draft* 2013, pp.18ff.

**Lorlene Hoyt and Robert Hollister. (Forthcoming). "Moving Beyond the Ivory Tower: The Expanding Global Movement of Engaged Universities." in B. Hall and R. Tandon (eds.) *Knowledge, Engagement and Higher Education: Rethinking Social*

Responsibility, New York: Palgrave Macmillan.**

2:30 pm **Break.**

3:00 pm How do universities around the world understand their civic mission?

What problems of democracy and civic life are you attempting to address in your regions through efforts to better engage students in communities?

Background Readings:

“Three Kinds of Politics for Three Kinds of Problems.” Kettering Foundation (draft).

John McKnight, “The Four-Legged Stool,” Kettering Foundation, 2013.

Background data sheets on campuses and their national contexts.

5:30 pm **Dinner.** Bacco Ristorante & Bar (170 Salem Street).

Tuesday, December 17

7:30 am **Breakfast** on your own (*you will receive a voucher for breakfast when you check-in*).

9:00 am **II. Focus on Students & Citizenship.** William Dawes Suite.

What is happening with young people in your region? How do they see their role as citizens?

What capacities do young people need to participate in their societies as active and responsible citizens?

Background readings:

David Watson, Robert M. Hollister, Susan E. Stroud, and Elizabeth Babcock, *The Engaged University: International Perspectives on Civic Engagement*, Routledge, 2011, pp. 15ff.

Abby Kiesa et al, *Millenials Talk Politics*, CIRCLE and Kettering Foundation, 2007 (Executive Summary).

Hannah Arendt, *The Human Condition* 1958, pp. 7-9.

- 10:45 am **III. Engaging Students Beyond Service Learning.** William Dawes Suite.
- How might prevailing notions of service-learning and community engagement be strengthened to better educate students for active participation in civic life?
- Background Readings:
- ***Richard Battistoni, “Beyond Service and Service Learning: A Preliminary Report for the Kettering Foundation.” Revised draft pp. 18ff.***
- Maria Nieves Tapia and Mara Marta Mallea, “Service-Learning in Argentina.” *Service Enquiry* 2003, pp. 203ff.
- Alexandra Robinson, “Living Democracy: From Service Learning to Political Engagement.” *Connections* 2012, pp. 20ff.
- 12:00 pm **Lunch.** Room North 26.
- 1:00 pm **IV. Engaging Students In Practice.** William Dawes Suite.
- What practices are you using to engage students as citizens in the community?
- What does success look like? What challenges are you experiencing?
- Background readings:
- Mark Wilson and Nan Fairley, “Living Democracy: A Project for Students and Citizens,” *Higher Education Exchange* 2012, pp. 35ff.
- 2:30 pm **Break.**
- 3:00 pm **V. Focus on Communities & Civic Capacities.** William Dawes Suite.
- What is “civic capacity” and why is it important?
- How can universities relate to communities in ways that go beyond partnerships to become part of the communities with which they partner?
- What can universities provide beyond technical assistance that go beyond filling clients’ deficits to building their civic capacities?
- Background Readings:

Ramon Daubon, *A Civil Investing Strategy for Putting Communities in Charge*, Kettering Foundation 2007, pp. 1-16.

David Mathews, "Ships Passing in the Night." From *A Different Kind of Politics: Readings on the Role of Higher Education in Democracy*, Kettering Foundation 2009, pp. 93ff.

5:30pm **Dinner.** Wagamama (Faneuil Hall Marketplace).

Wednesday, December 18

7:30 am **Breakfast** on your own (*you will receive a voucher for breakfast when you check-in*).

9:00 am **VI. Civic Capacity in Practice.** William Dawes Suite.

What practices have you used to more successfully build democratic relationships between the university and community partners?

What differences have these practices made in the civic life of communities?

Background Readings:

Derek W. M. Barker et al, *Research on Civic Capacity: An Analysis of Kettering Literature and Related Scholarship*, Kettering Foundation Working Paper, March 2011, pp. 1-8 and 38-47.

10:45 am **VII. Challenges to Engaging Universities with Communities.**
William Dawes Suite.

What challenges have arisen in your experiences developing relationships between universities and communities and engaging student for active democratic citizenship?

What does success look like? How can these impacts be measured or understood?

Background Readings:

Ahmed C. Bawa, "Rethinking the Place of Community-Based Engagement at a Universities." In Lorraine McIlRath and Iain Mac Labrhainn, *Higher Education and Civic Engagement: International Perspectives*, Ashgate, 2007, pp. 55ff.

Sean Creighton, "The Scholarship of Community Partner Voice."
Higher Education Exchange 2008, pp. 12ff.

- 12:00 pm **Lunch.** Room North 26.
- 1:00 pm **IX. Research Design.** William Dawes Suite.
- How can we design a set of experiments in order to research the questions we have identified?
- What can be learned from comparison across national and regional contexts?
- 2:30 pm **Break.**
- 3:00 pm **X. Group Work I.** William Dawes Suite.
- Assignment: Working in teams from each campus, develop brief abstracts of possible research projects.
- 5:30 pm **Reception and Dinner** with regional guests. Tresca (233 Hanover Street)
Presentation of 2013 First Place MacJannet Prize.

Thursday, December 19

- 7:30 am **Breakfast** on your own (*you will receive a voucher for breakfast when you check-in*).
- 9:00 am **XI. Group Work II.** William Dawes Suite.
- Divide into University Group and Partner Group to review abstracts. From each of your perspectives, what concerns do you have?
- 10:30 am **XII. Wrap Up and Next Steps.** William Dawes Suite.
- What was learned in the small group discussions?
- What are our next steps, for each team and for the group?
- 12:00 pm **Lunch.** Room North 26.
- Dinner** on your own. Use voucher for dinner, if you are staying in Boston.
- Departure.** You are responsible for ground transportation to the airport.

KETTERING FOUNDATION RESEARCH EXCHANGE

December 16-19, 2013

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